

NHEC LESSON PLAN RUBRIC

PART I: USE THE RUBRIC BELOW TO EVALUATE THIS LESSON PLAN

		Yes	No	Comments
Content	Is historically accurate			
	Includes historical background			
	Requires students to read and write			

Analytic Thinking	Requires students to analyze or construct interpretations using evidence			
	Requires close reading and attention to source information			

Scaffolding	Is appropriate for stated audience			
	Includes materials and strategies for scaffolding and supporting student thinking			

		Yes	No	Comments
Lesson Structure	Includes assessment criteria and strategies that focus on historical understanding			
	Defines clear learning goals and progresses logically			
	Includes clear directions and is realistic in normal classroom settings			

PART II: FROM THE LIST BELOW, CIRCLE THOSE CHARACTERISTICS THAT ARE FOUND IN THE LESSON.

- Multiple Sources
- Focus on historical thinking
- Opportunity to analyze causation
- Scaffolding for close analysis of text
- Useful for differentiating instruction
- Useful for English language learners
- Further resources for teaching this content
- Inclusion of multiple perspectives

PART III: RATE THE LESSON ON ITS DEGREE OF STRUCTURE.

Please rate this lesson on a scale of 1-5. A score of 1 would be a lesson that is primarily useful as a packet of materials from which to design instruction and a score of 5 would be a directive lesson that tells teachers what to do and when to do it.

