



Teaching Sessions

at the American Historical Association's

123rd Annual Meeting ● New York City ● January 2–5, 2009

The American Historical Association invites all history and social studies teachers to join us for the 123rd Annual Meeting, January 2–5, 2009 at the Hilton New York. The program includes over 200 sessions. The program encompasses the varied geographical, chronological, and topical interest of historians today.

Join us for a special series of sessions on teaching sponsored by the AHA & Affiliated Societies.

For more information and to preregister, please visit the AHA's website at www.historians.org. A special registration rate of \$50 will be given to teachers who bring up to five students to the AHA's Annual Meeting.

FRIDAY, JANUARY 2

- 1:00–3:00 P.M. **Teaching and Learning through a Teaching American History Grant**
- 3:30–5:30 P.M. **Across the Pedagogical Divide: Bridging Secondary School and Undergraduate Classrooms**
- 3:30–5:30 P.M. **Globalizing the American History Classroom: Teaching History Abroad**
- 3:30–5:30 P.M. **A Historical Conundrum: The Work of Historians Versus the Expectations of Secondary Education**

SATURDAY, JANUARY 3

- 9:30 A.M.–4:30 P.M. **Teaching Workshop for the National History Education Clearinghouse**
This workshop is specifically designed for K–12 teachers and will have a variety of speakers and presentations, as well as lunch provided. Workshop registration must be done in advance.
- 9:30–11:30 A.M. **National Textbook Controversies in a Globalizing World**
- 12:15–1:45 P.M. **Advanced Placement History luncheon**
- 2:30–4:30 P.M. **The Research Habits of Historians: Practice and Teaching**

SUNDAY, JANUARY 4

- 9:00–11:00 A.M. **From the Atlantic Slave Trade to the Harlem Renaissance: Stretching and Expanding Cultural Boundaries**
- 9:00–11:00 A.M. **Students as Historians: Historical Thinking and Primary Sources in the American History Classroom**
- 9:00–11:00 A.M. **Innovations in Collaboration: Building University-School Partnerships**
- 11:30 A.M.–1:30 P.M. **Sites of Encounter: Teaching the Muslim World and World War I**
- 11:30 A.M.–1:30 P.M. **History Education and Technology in Our Middle and High Schools**
- 11:30 A.M.–1:30 P.M. **Teaching History in the Digital Age**
- 2:30–4:30 P.M. **Sites of Encounter: Thinking Historically about Early Human History**
- 2:30–4:30 P.M. **Integrating Global Perspectives and World History into U.S. Department of Education Teaching American History Grant Projects**
- 2:30–4:30 P.M. **Reform and Religion in the U.S. History Survey: A Global Perspective**
- 2:30–4:30 P.M. **Teaching Historical Thinking Skills in Advanced Placement History**
- 2:30–4:30 P.M. **The “California Method”? University of California’s Model for World Historical Research and Pedagogy—Past, Present, and Future**

MONDAY, JANUARY 5

- 8:30–10:30 A.M. **The Environment and the Under-represented: Perspectives on the Early Modern to Modern Transition in World History**