

**Handout 1: SAC Question**

**Was Abraham Lincoln a racist?**

Side A

Side B

Yes, Lincoln was a racist

No, Lincoln was not a racist

I. Partners Prepare

- a. Find evidence to support your side of the argument. Craft position.

II. Position Presentation

- a. Side A presents their position using supporting evidence from the texts.
- b. Side B restates to Side A's satisfaction.
- c. Side B presents their position using supporting evidence from the texts.
- d. Side A restates to Side B's satisfaction.

III. Consensus-Building

- a. Abandon roles.
- b. Build consensus regarding the question (or at least clarify where your differences lie), using supporting evidence.
- c. Consider the question:  
How should we judge people from the past?

**Handout 2: Document Analysis Chart**

**Was Abraham Lincoln a racist?**

<b>Position A: Yes, Lincoln was a racist</b>	<b>Position B: No, Lincoln was not a racist.</b>
<i>Evidence 1:</i>	<i>Evidence 1:</i>
<i>Evidence 2:</i>	<i>Evidence 2:</i>
<i>Evidence 3:</i>	<i>Evidence 3:</i>
<i>Evidence 4:</i>	<i>Evidence 4:</i>

**Record questions that you have about sources and ideas below.**

**Consensus:**

**National History Education Clearinghouse** <<http://teachinghistory.org>> is a partnership of the Center for History and New Media at George Mason University, the Stanford History Education Group at Stanford University, the American Historical Association and the National History Center with funding from the US Department of Education Contract # ED-07-CO-0088.