

Handout 4: Evaluation and Conclusion

	Beginning (1)	Developing (2)	Accomplished (3)	Exemplary (4)	Score
Content accuracy	Content in the final report is mostly inaccurate and does not include information from all the web pages.	Content in the final report is mostly accurate but limited and/or does not include information from all the web pages.	Content in the final report is accurate, but does not include information from all the web pages.	Content in the final report is completely accurate and does include information from all the web pages.	
Recommendations	The recommendations provided in the report are not relevant, lack creativity, and are not reflective of the experiences of President Lincoln.	The recommendations in the report are limited in two areas with regard to relevance, creativity, and the experiences of President Lincoln.	The recommendations in the report are limited in one area with regard to relevance, creativity, or the experiences of President Lincoln.	The recommendations in the report are all relevant, creative, and reflective of the experiences of President Lincoln.	
Grammar and Style	The length is not appropriate, there are multiple errors in grammar, and the paper is not readable.	The length is appropriate, there are more than 8 errors in grammar, or the paper is not readable.	The length is appropriate, there are 4-8 errors in grammar, and the paper is readable.	The length is appropriate, there are fewer than 3 errors in grammar, and the paper is readable.	

Conclusion: This webquest focuses on the historical uses of technology by President Abraham Lincoln, with an eye on the present. One of the reasons we study the past is to help us make decisions in the present. Think about how events in the past help us better understand and act in the present. No matter what recommendations you make to the president, remember that the past is only a guide. It is impossible for the past to repeat itself, so our best bet is to make wise use of information about the past given the unique circumstance of the present.

Source: <http://teachinghistory.org/teaching-materials/teaching-guides/25343>