

SQ3R – Survey, Question, Read, Review, ReciteTopic: “The Underground Railroad” Pages: 432-434

SURVEY: Look at the titles, headings, pictures, graphs, charts, maps, and highlighted words in the text. *Predict* 2 things you think you will learn about.

1. I predict I will learn about Harriet Tubman.
2. I predict I will learn about how slaves escaped the South.

QUESTION: *Turn each heading and subheading into questions and write the questions in the left hand column. Also write in any vocabulary words that are highlighted or bolded in the text in the left hand column. You will write the answers to the questions and define the vocabulary words in the right hand column as you READ the text.*

*Question or Vocabulary Word**Answers (In own words)*

- | | |
|---|--|
| 1. <u>What was the Fugitive Slave Act?</u> | 1. <u>law passed in 1850</u> <ul style="list-style-type: none">• <u>required people to help catch runaway slaves</u>• <u>made Northerners angry</u>• <u>some free blacks were caught and forced into slavery</u> |
| 2. <u>What was the resistance to the law?</u> | 2. <u>many Northerners would not follow with this slave-catching law</u> <ul style="list-style-type: none">• <u>some would give money to help buy slaves' freedom.</u> |
| 3. <u>What was the Underground Railroad?</u> | 3. <u>secret system to help slaves escape to the North</u> |
| 4. <u>Who was Harriet Tubman?</u> | 4. <u>escaped slave</u> <ul style="list-style-type: none">• <u>conductor on the Underground Railroad</u>• <u>helped over 70 slaves escape</u>• <u>was never caught</u> |

Author: Jordan Alexander-Santana

Source: <http://teachinghistory.org/teaching-materials/english-language-learners/24140>

Summary: Write a summary paragraph with the most important information from the text.

The topic from this section is the Underground Railroad. One significant fact is that there were many whites in the Northern states who really disagreed with slavery in the South and wanted to help slaves escape. Another key piece of information is that Harriet Tubman was a famous conductor on the Underground Railroad and she helped over 70 slaves escape to freedom. The historical theme I connect to the Underground Railroad is oppression because slavery is a form of oppression and the Underground Railroad was fighting against slavery. The overall main idea is that many people risked their lives to help people they didn't even know become free. Personally, I think the Underground Railroad is interesting because it shows how brave people can be. One thing I am still trying to understand is what did slaves do once they escaped to the North?

RECITE: Cover or fold back the answer section of your paper and practice answering the questions and defining the vocabulary words without looking at your responses.

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