### Template B

**Recognizing Agency**
(Responding to historical conditions)

<table>
<thead>
<tr>
<th>Actor(s)</th>
<th>Individual agency</th>
<th>Collective Agency</th>
<th>Institutional Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fill in the blank with individual, group, or institution you are investigating.</td>
<td>Action taken by one person. Examples: 1. Miss Breed sends letters to Japanese students. 2. Classmate’s mother sends Sumiko away from party.</td>
<td>Action taken with/by a group. Examples: 1. Indians protest placement of camp on reservation. 2. Some internees and Indians become friends.</td>
<td>Action taken by political, social, or cultural institutions Examples: 1. American Friends Service distributes Christmas gifts to internees. 2. US government builds relocation center on Poston reservation.</td>
</tr>
</tbody>
</table>

#### Identify the actions

(How do people respond to ideas, events, or other people?)

#### Identify decision-makers

(Who is involved in deciding on the action?)

#### Identify sources of power

(Who or what makes it possible for this action to happen?)

#### Identify limits on power

(Who or what might stop this action?)

#### Identify impact of action.

(What happened as a result of this action?)

Source: http://teachinghistory.org/teaching-materials/teaching-guides/22365