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## **Early Telephone Etiquette**



The invention of the telephone modified social communication and called for new forms of etiquette. During the years 1916-1919, the Bell Company created newspaper ads to teach their customers how to adapt to the nature of the telephone conversation and how it was different from face-to-face dialogue. True or False: The following points of etiquette appeared in national ads run by the Bell Company:

1. You need not dress to receive visito	ors in order to talk on the telephone.	
□ True	□ False	
	Speak directly into the telephone. Don't try to carry on a uth, or slouching, or with your feet up on a desk.	
□ True	□ False	
3. In starting a telephone conversation, say who you are.		
□ True	□ False	
4. If the person you are calling on the telephone is far away, it is not necessary to speak louder than you would if you were calling someone nearby.		
□ True	□ False	
5. The other person cannot see your facial expression or manner or hand gestures that might, in a normal conversation, soften or change the meaning of your words.		
□ True	□ False	



6. Don't assume that everything you hear comes from the other person: crossed wires, weather conditions, and party lines may bring in other conversations or sounds.			
□ T	rue		False
7. If you get a busy signal, it does not mean that the person you are trying to reach does not wish to speak to you, or that the operator is being rude or lazy.			
□ T	rue		False
•	•		o one on the other end, the person calling may have have realized that he or she was calling the wrong
_ T	rue		False
9. Don't become angry if someone calls you in error.			
	rue		False
10. If the person you are talking to does not respond to what you have said, he or she may have been cut off inadvertently.			
□ T	rue		False
Sources:			
"Prof. Bell's Telephone," <i>The Daily Constitution</i> (Atlanta), March 1, 1877, p. 2.			
Possibilities of the Telephone," <i>Boston Daily Globe</i> , May 7, 1877, p. 4.			
Robert Siegel, Interview with Professor Allen Koenigsberg, National Public Radio, 1999 <a href="http://www2.cs.uh.edu/~klong/papers/hello.txt">http://www2.cs.uh.edu/~klong/papers/hello.txt</a>			

http://teachinghistory.org/history-content/quiz