

Template B

Recognizing Agency
(Responding to historical conditions)

<p><i>Actor(s)</i></p> <p>Fill in the blank with individual, group, or institution you are investigating.</p> <p>_____</p> <p>_____</p>	<p><i>Individual agency</i></p> <p>Action taken by one person.</p> <p>Examples:</p> <ol style="list-style-type: none"> Miss Breed sends letters to Japanese students. Classmate's mother sends Sumiko away from party. 	<p><i>Collective Agency</i></p> <p>Action taken with/by a group.</p> <p>Examples:</p> <ol style="list-style-type: none"> Indians protest placement of camp on reservation. Some internees and Indians become friends. 	<p><i>Institutional Agency</i></p> <p>Action taken by political, social, or cultural institutions</p> <p>Examples:</p> <ol style="list-style-type: none"> American Friends Service distributes Christmas gifts to internees. US government builds relocation center on Poston reservation.
<p>Identify the actions</p> <p>(How do people respond to ideas, events, or other people?)</p>			
<p>Identify decision-makers</p> <p>(Who is involved in deciding on the action?)</p>			
<p>Identify sources of power</p> <p>(Who or what makes it possible for this action to happen?)</p>			
<p>Identify limits on power</p> <p>(Who or what might stop this action?)</p>			
<p>Identify impact of action.</p> <p>(What happened as a result of this action?)</p>			

Source: <http://teachinghistory.org/teaching-materials/teaching-guides/22365>