

Examples of Possible Awards and Criteria

Below is a list of possible award categories that you can use to guide student research. You might have students read the chapter on the Progressive Era and come up with a list of awards and criteria on their own. I make these choices based on how much time I can dedicate to the content.

Social Justice Award (this could be broken down into smaller categories-Racial equality, gender equality, labor rights, etc)

- Showed a clear commitment to equality
- Took risks to advance the cause

Muckraker Award

- Used journalism to expose social problems
- Challenged the powerful with words

Government Accountability Award

- Made government more responsive to the people
- Expanded democracy

Consumer Protection Award (Prohibition?)

- Identified issues that harmed consumers
- Helped bring about changes to laws

Trustbuster Award

- Worked to bring about economic fairness and equity
- Helped rid Congress of corporate influence

Tree Hugger Environmental Award

- Promoted the conservation of the environment
- Took actions that helped preserve natural resources

Education Reform Award

- Expanded access to education
- Promoted more responsible curriculum

Author: Molly Myers

Source: <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25595>

Progressive Awards Selection Committee Presentation Notes Page

Requirements	Evidence
<p>Introduction/ argument Briefly explain the historical context of the award category.</p>	
<p>Source:</p>	
<p>Argument Identify three actions, quotes, etc. that support the argument that this person is most deserving of the award based on the established criteria</p>	
<p>Source:</p>	
<p>Analysis Explain how the actions and quotes above are connected to the award criteria and why this person is the most deserving of the award.</p>	
<p>Thesis: What is the main argument you are making about this person?</p>	

Author: Molly Myers

Source: <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25595>

Checklist for Selection Committee Presentation

- Provides a brief background on the person
- Identifies three pieces of evidence that make the person qualified to receive the award based on the identified criteria
- Explains how these actions make the person the best candidate for the award
- Presentation fits the three-minute time limit

Checklist for Selection Committee Presentation

- Provides a brief background on the person
- Identifies three pieces of evidence that make the person qualified to receive the award based on the identified criteria
- Explains how these actions make the person the best candidate for the award
- Presentation fits the three-minute time limit

Checklist for Selection Committee Presentation

- Provides a brief background on the person
- Identifies three pieces of evidence that make the person qualified to receive the award based on the identified criteria
- Explains how these actions make the person the best candidate for the award
- Presentation fits the three-minute time limit

Checklist for Selection Committee Presentation

- Provides a brief background on the person
- Identifies three pieces of evidence that make the person qualified to receive the award based on the identified criteria
- Explains how these actions make the person the best candidate for the award
- Presentation fits the three-minute time limit

Author: Molly Myers

Source: <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25595>