

PROGRESSIVE UNIVERSITY

Directions: Read through the chapter on the Progressive Era, identify the main purpose of each movement (i.e. women's rights, labor reform, etc), identify the leaders of each movement, and use the templates to create your Progressive University faculty and curriculum.

Movement	Purpose	Leaders
Civil Rights		
Women's Rights		
Labor Rights		
Expanded Democracy/Better Government		
Trust Busting		

Author: Molly Myers

Source: <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25595>

Movement	Purpose	Leaders
Environment		
Immigration Reform		
Consumer Protection		
Urban Reform		

Synthesis: Look over the notes you took on the reading an, in one or two sentences below, summarize what you think was the purpose of the Progressive Era.

Author: Molly Myers

Source: <http://teachinghistory.org/teaching-materials/ask-a-master-teacher/25595>

Department: _____

Department Mission Statement:

Courses Offered

Professor

1. _____

2. _____

3. _____

Sample Course Outline with Contemporary Readings (speeches, books, articles, etc)

Course: _____

Unit One: _____

Readings: _____

Unit Two: _____

Readings: _____

Unit Three: _____

Readings: _____

Unit Four: _____

Readings: _____

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Extension Activities

School Crest

Design the crest of your school in the box below.

Explain your design using evidence about the Progressive Era:

School Mascot

What is the school's mascot? _____

Explain your choice with evidence about the Progressive Era: _____

School Motto

What is your school's motto? _____

Explain your choice with evidence about the Progressive Era: _____

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