

Reading Your Textbook

Directions: Read the assigned textbook pages. Do sections I and II. Listen to your teacher to hear if you need to do Section III for this excerpt.

I. From this reading select a total of *five* important individuals, groups, or events that you would regard as *historically significant*. Use either of the following two criteria to justify each of your selections.

1. Significant events and people are those which have the greatest impact, either positive or negative, on the lives of individuals and groups in a particular time period.
2. Significant events and people are those that relate in some way to us, in the present, who are studying the past.

II. React to the reading by recording:

1. Questions you have about what you've read.
2. Reactions you have to at least
 - a. one specific event and
 - b. one specific individual or group
3. Two specific phrases or sentences which you want to remember (select at least two)—
 - a. write down the phrase and
 - b. explain why you selected it—why is the phrase significant?
4. Anything else that comes to mind as you read.

III. Select the one photo or illustration in these pages that most interests you and write a paragraph that:

1. Describes what you see in the picture (*to describe means to make a person or event come to life through the use of vivid details*)
2. Analyzes how the picture is connected to the historical period being discussed in the chapter - why was the picture used in this chapter? (*to analyze means to explain why events happen or why people took certain actions*)
3. Discusses why the picture interests you.